



Bespoke Trainers

Bespoke Care Cheshire Ltd T/A Bespoke Trainers
Radicalisation/Extremism Strategy

1. Introduction and Context The Prevent strategy is part of an overall counter- terrorism strategy– CONTEST. The aim is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. All the terrorist groups who pose a threat seek to radicalise and recruit people to their cause.

The Prevent strategy seeks to:

Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views

Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support

Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet, and health A system of threat level has been created which represents the likelihood of an attack in the near future.

The five levels are:

Critical- attack is expected imminently

Severe –attack is highly likely S

Substantial –attack is a strong possibility

Moderate –attack is possible but not likely

Low – an attack is unlikely

The current threat level from international terrorism in the UK is substantial which means that a terrorist attack is a strong possibility.

Prevent is intended to deal with all kinds of terrorist threats to the UK.

The most significant of these threats is currently from terrorist organisations in Syria and Iraq, and Al Qa’ida associated groups.

Terrorists from the extreme right also pose a continuing threat to safety and security. Independent training providers with an ESFA contract have a statutory duty to comply with the Prevent strategy and to safeguard learners.

The Prevent Duty is not about discouraging learners from having political and religious views and concerns but is about supporting them to use those concerns or act on these in non-extremist ways.

This strategy has four key objectives:

1. To promote and reinforce shared values; to create space for free and open debate; and to listen and support the learner voice.
2. To ensure learner safety and that the learner experience is free from bullying, harassment and discrimination

3. To provide support for learners who may be at risk and appropriate sources of advice and guidance
4. To ensure that learners, employers, staff, and managers are aware of their roles and responsibilities in preventing violent extremism.

In order to achieve these objectives, the strategy will concentrate on three areas;

2. Leadership and Values Bespoke Trainers Prevent Radicalisation/Extremism Strategy To provide an ethos which upholds core values of shared responsibility and wellbeing for all learners, employers, staff and managers, and promotes respect, equality and diversity and understanding.

This will be achieved through:

Promoting core values of respect, equality and diversity, democratic society, learner voice and participation

Building staff and managers understanding of the issues and confidence to deal with these through training and development

Engagement with learners, employers, and where appropriate local communities to develop their understanding and confidence to deal radicalisation and extremism

Sheila Goodwin to be lead for Prevent and Safeguarding

Actively working with partners including the police, BIS FE Prevent Co-ordinator, local authorities, and other agencies to carry out the Prevent Duty

Ensuring subcontractors are aware of the Prevent Duty, develop a Prevent Policy and report any prevent issues to Bespoke Trainers

Ensure a risk assessment is carried out, reviewed, and monitored

Ensure policies and procedures are reviewed with reference to the Prevent Duty

3. Teaching and Learning To provide a curriculum which promotes knowledge, skills and understanding to build the resilience of learners, by undermining extremist ideology and supporting the learner voice.

This will be achieved through:

Embedding equality, diversity and inclusion, wellbeing, and community cohesion

Promoting wider skill development such as social and emotional aspects of learning

Encouraging active citizenship/participation and learner voice.

Training and development of staff to heighten awareness and confidence in dealing with issue

Enabling learners, employers, and staff to raise concerns and seek advice

4. Managing Risks To ensure that Bespoke Trainers monitors risks and is ready to deal appropriately with issues that may arise. It will do this through:

Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on Bespoke Trainers and subcontractors

Understanding and managing potential risks through risk assessment

Ensuring any concerns raised are dealt with appropriately using internal and external partners